

ROWENA A. AZADA-PALACIOS, PHD, FHEA

EDUCATION

PhD Philosophy of Education, University College London, 2021

Thesis: 'Teaching National Identity in Post-colonial Contexts: An Arendtian Reimagination' (Supervisor: Professor Paul Standish)
Thesis passed without corrections.

MA Citizenship Education with Distinction, Institute of Education, University of London, 2013

Master's Dissertation: "Chinese-Filipinos, A Missing Minority?: The Exclusion of Chinese-Filipinos in Philippine Grade School Social Science Textbooks" (Supervisor: Professor Hugh Starkey)

All coursework was in the highest possible grade band of 80 and above (A*). Awarded the University of London 150th Anniversary Prize for academic achievement.

MA Philosophy, Ateneo de Manila University, 2004

Master's Thesis: "The Postmodern Politics of Hannah Arendt" (Grade: Excellent) (Supervisor: Rev. Fr. Nemesio Que, SJ [PhD, Fordham University])

AB Philosophy *cum laude*, Ateneo de Manila University, 1998

UNIVERSITY APPOINTMENTS

Faculty Member, Department of Philosophy, Ateneo de Manila University

November 1999 to present

- Current rank: **Assistant Professor**
- Current administrative role: **Coordinator for Graduate Programs**, administering the MA and PhD programs in philosophy, and in the process of finalising the approval of the new Diploma in Philosophy program
- Previous roles: Assistant Instructor, Instructor
- Has supervised AB and MA dissertations
- Has taught on the AB Philosophy, MA Philosophy, and PhD Philosophy programmes. Has developed several modules for these programmes, including Political Philosophy (undergraduate) and Anticolonial and Decolonial Political Thought (both undergraduate and graduate).
- Has also held several past administrative roles within the university, including Coordinator for Internationalization; Member, Standards Committee; Member, Discipline Committee; Member, Philosophy Department Hiring Committee; Member, Philosophy Department Instructional Design Coaching Committee.

Academic Staff, School of Social Sciences, London Metropolitan University

January 2022 to present

- **Current role: Associate Lecturer, BA Education programme**
- Previous role: Senior Lecturer, BA Education programme (February to July 2022; fixed-term cover role)
- Has been a Module Leader for the module School and the City and has taught on the modules Sociology and the Curriculum, Philosophy of Education, the Teacher as Social Pedagogue, and Psychology of Learning.

Teaching Staff, UCL Institute of Education, University College London

October 2018 to present

- **Current role: Associate Staff, UCL Summer School**
- Previous roles: Postgraduate Teaching Assistant for the BA Education Studies programme (2018 to 2021), Student Facilitator for the IOE Doctoral Community (2019 to 2020)

Academic Staff, Miriam College

June 2007 to May 2008

- **Lecturer, Department of Philosophy**
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ACADEMIC PUBLICATIONS (ORCID page: <https://orcid.org/0000-0001-6027-487X>)

Research Articles in Academic Journals

- Azada-Palacios, Rowena A. In press. The role of the philosopher of education in the task of decoloniality. *Journal of Philosophy of Education*.
- Browning, Peter; Hight, Katy; **Azada-Palacios, Rowena**; Douek, Tania; Gong, Eleanor Yue; Sunyol, Andrea. 2022. Conspiring to Decolonise the School Curriculum: Reflections and Reactions from a Reading Group. *London Review of Education: Special Issue Decolonising the School Curriculum*. DOI: 10.14324/LRE20.1.42
- Azada-Palacios, Rowena A. 2022. Hybridity and National Identity in Post-colonial Schools. *Educational Philosophy and Theory* 54(9):1431–1441. DOI: [10.1080/00131857.2021.1920393](https://doi.org/10.1080/00131857.2021.1920393)
- Azada-Palacios, Rowena A. 2021. Schools as Social Spaces: Towards an Arendtian Approach to Education in Multicultural Contexts. *Journal of Philosophy of Education* 55(4–5): 564–576. DOI: [10.1111/1467-9752.12577](https://doi.org/10.1111/1467-9752.12577)
- Cheong, Stella Micheong; **Azada-Palacios, Rowena**; Beye, Kamilie; Lang, Adam, Saud, Naur; Tong, Yaobin. 2021. Collective Autobiographical Reflexivity on Active and Compassionate Citizenship in the COVID-19 Crisis. *Perspectives in Education* 39 (1), 304-322. DOI: [10.18820/2519593X/pie.v39.i1.19](https://doi.org/10.18820/2519593X/pie.v39.i1.19)
- Azada, Rowena Anthea B. 2005. Threads of Postmodernity in Hannah Arendt's Political Thought. *The Loyola Schools Review* 4, 3–21.
- Azada, Rowena Anthea B. 2005. Hannah Arendt and the Challenge of World-Building. *Budhi: A Journal of Ideas and Culture* 9 (1): 1–18.
- Azada, Rowena B. and Hermida, Ranilo B. 2001. People Power Revolution: Perspectives form Hannah Arendt and Jürgen Habermas. *Budhi: A Journal of Ideas and Culture* 5 (1): 85–149.

Invited Contributions to Academic Journals

- Opiniano, Gina A.; Jackson, L.; Cortez, Franz Giuseppe F.; de los Reyes, Elizer Jay; Mancenido-Bolaños, Marella Ada V.; Altez-Albela, Fleurdeliz R.; Abenes, Rodrigo; Monje, Jennifer; Basal, Tyrene Joy B.; Elicor, Peter Paul E.; Suazo, Ruby S.; and **Azada-Palacios, Rowena**. 2022. Philosophy of education in a new key: A collective writing project on the state of Filipino philosophy of education. *Educational Philosophy and Theory* 54(8): 1256–1270. DOI: [10.1080/00131857.2021.2008357](https://doi.org/10.1080/00131857.2021.2008357)
- Tesar, Marek; Hytten, Kathy; Hoskins, Te Kawehau; Rosiek, Jerry; Jackson, Y., Alecia; Hand, Michael; Roberts, Peter; Opiniano, Gina A.; Matapo, Jacoba; St. Pierre, Elizabeth Adams; **Azada-Palacios, Rowena**; Kuby, Candace R.; Jones, Alison; Mazzei, Lisa A. ; Maruyama, Yasushi; O'Donnell, Aislinn; Dizon Román, Ezekiel; Wang Chengbing; Huang, Zhongjing; Chen, Lei; Peters, Michael A. & Jackson, Liz. (2021) Philosophy of education in a new key: Future of philosophy of education. *Educational Philosophy and Theory* 54(8): 1234–1255. DOI: [10.1080/00131857.2021.1946792](https://doi.org/10.1080/00131857.2021.1946792)

Chapters and Book Reviews

- Azada-Palacios, Rowena. 2023. Review of Nuraan Davids and Yusef Waghid, *Democratic Education as Inclusion* (Lanham, Lexington Books, 2022). *International Studies in Sociology of Education* 32(1).
- Azada-Palacios, Rowena. 2021. Review of Amia Srinivasan, *The Right to Sex* (London: Bloomsbury, 2021). *Budhi: A Journal of Ideas and Culture* 25(3): 143–148.
- Azada-Palacios, Rowena A. 2020. Review of Wayne Veck and Helen M. Gunter (eds.), *Hannah Arendt on Educational Thinking and Practice in Dark Times: Education for a World in Crisis* (London: Bloomsbury, 2020). *Budhi: A Journal of Ideas and Culture* 24 (1): 221–228.
- Azada-Palacios, Rowena Anthea. 2019. 'Arendt and Teacher Education.' Chapter in *Encyclopaedia of Teacher Education*. Michael A. Peters, ed. Springer. DOI: [10.1007/978-981-13-1179-6_17-1](https://doi.org/10.1007/978-981-13-1179-6_17-1)
- Azada-Palacios, Rowena Anthea. 2017. Review of Jana Mohr Lone and Michael D. Burroughs, *Philosophy in Education: Questioning and Dialogue in Schools* (Lanham, Maryland: Rowman & Littlefield, 2016). *Budhi: A Journal of Ideas and Culture* 21(3): 115–119.
- Azada-Palacios, Rowena Anthea and Mariano, Pamela Joy. 2012. 'Philippines, Education of Ethnic Minorities in.' Chapter in *Encyclopedia of Diversity in Education*. James Banks, editor. Sage.
- Azada, Rowena Anthea. 2008. 'Self-Revelation and Political Consciousness: Insights from Hannah Arendt.' In *Philosophical Papers: Selected Papers Delivered at PAP Conferences, Vol. III: Reflections on Some Contemporary Issues*, pp. 102-108. Rolando M. Gripaldo and Jove Jim S. Aguas, editors. PAP.

Monograph

- Palma-Angeles, Antonette and **Azada-Palacios, Rowena Anthea**. 2011. *Medicine Prices, Price Controls and the Philippine Pharmaceutical Industry: Occasional Paper No. 4*. Monograph. Ateneo Graduate School of Business, Makati City.

SELECTED RECENT AND FORTHCOMING INVITED ACADEMIC LECTURES (2019–2023)

2023. 'Reconceptualizing women's academic citizenship: Finding life-giving collegiality in a time of dying.' Invited keynote lecture. Resilience: A Workshop for Women Doing Philosophy. 27-30 May 2023. University of the Philippines Los Baños and Online (Hybrid).
2023. 'National Identity in Philippine Education: A Decolonial Critique.' Invited public lecture. Beyond the Ghetto lecture series, Women Doing Philosophy. 15 March 2023. Online.
2023. 'From Filipinization to Reparation: A Proposal for Filipino Philosophers.' Invited plenary lecture. PNPRS-PNU International Conference 2023. 26 to 28 January 2023. Online and Philippine Normal University, Manila (Hybrid).
2022. 'Towards Reparational Research'. Invited keynote lecture. Ustinov College Annual Conference 2022. Ustinov College, Durham University. 24 to 25 June 2022. Durham University, Durham, England.
2021. 'Hybridity and the Teaching of National Identity in Schools'. Invited lecture. Decolonising the Curriculum in Higher Education – Visiting Speaker Series. The University of Edinburgh Moray House School of Education and Sport. 30 April 2021. Online. Recording available at: https://media.ed.ac.uk/media/1_wsnjsuu2
2021. 'Hannah Arendt's Phenomenology.' Invited lecture. Women and Phenomenology webinar. UST Graduate School Philosophy. 29 April 2021. Online.
2019. 'Is a Different Type of Nationalism Possible? Reconceptualizing National Identity for a New Decade'. Invited plenary lecture. Philosophical Association of the Philippines Midyear Conference. 16 November 2019. University of the Philippines-Los Baños, Laguna, Philippines.
2019. 'Hannah Arendt: The Social, The Political, and Schools'. Invited lecture. PESGB London Branch Philosophy of Education Research Seminar. 16 October 2019. UCL Institute of Education, University College London, England.

SELECTED RECENT AND FORTHCOMING CONFERENCES (2019–2023)

Recent Conference Organization

2021. Lead Convenor (together with Dr. Rodrigo Abenes, Philippine Normal University). 'The Role of Philosophy of Education in Teacher Training and Teaching Practice.' Philippine Normal University South Luzon and the Department of Philosophy, Ateneo de Manila University, 18 to 20 August 2021. Online.

Recent and Forthcoming Conference Presentations

- [Forthcoming in 2023.] With Stella MiCheong Cheong, Kamille Beye, Adam Peter Lang, and Dain Jeong. 'Podcasting for Citizenship (Education), Podcasting for (Academic) Citizenship.' Refereed symposium. British Educational Research Association 2023 Conference. 12-14 August 2023. Aston University, Birmingham.
2023. 'Decolonial critique of Philippine education.' Philosophy and Social Sciences Conference 2023. 9 to 14 May 2023. Villa Lanna, Prague, Czechia.
2023. 'Towards reparational research in educational philosophy.' Referred work-in-progress presentation. Philosophy of Education Society of Great Britain 2023 Conference. 31 March to 2 April 2023. New College, Oxford University.
2023. 'Educating future ancestors for climate justice.' Refereed work-in-progress presentation. Philosophy of Education Society. 2-6 March 2023. Palmer House, Chicago.
2023. With Stella MiCheong Cheong and Kamille Beye. 'Becoming bridge citizens: Educating for social justice in conflict-affected settings.' Refereed paper presentation. Comparative and International Education Society 2023 Conference. 14-22 February 2023. Grand Hyatt Washington, Washington DC and Online.
2023. With Adam Peter Lang, Stella MiCheong Cheong and Kamille Beye. 'Conversations4Citizenship - an inclusive international approach utilising podcast technology.' Round-table presentation. Comparative and International Education Society 2023 Conference. 14-22 February 2023. Grand Hyatt Washington, Washington DC and Online.
2022. With Pamela Joy Mariano Capistrano. 'Educational Attunement: Possibilities and Limitations.' International Network of Philosophers of Education 2022 Conference. 17 to 20 August 2022. Aarhus University and Online.
2021. 'Attunement Rather than Asynchronicity: Aspirations to Dialogical Online Learning.' 2nd International Conference on Educational Frontiers. Ateneo de Manila University. 19 to 20 November 2021. Online.
2021. 'Teaching Nationalism in Schools: Decolonising the Debate.' Refereed paper presentation. Philosophy of Education Society of Great Britain Annual Conference. 3 September 2021. Online.
- 2020, cancelled due to the COVID-19 pandemic. 'Hybridity and National Identity in Schools.' Accepted for a paper presentation. The Association for the Study of Ethnicity and Nationalism. 22 to 23 April 2021 (cancelled). University of Edinburgh.
2019. 'Theorising Schools as Cultural Playgrounds: A Decolonised Understanding of Cultural Education in Schools.' Paper presentation for the refereed symposium 'Decoloniality and Education'. British Educational Research Association Annual Conference, 12 September 2019. University of Manchester.
2019. "Schools are not Political but Social": An Arendtian Perspective on Schools and Minority Cultures.' Refereed paper presentation. Philosophy of Education Society of Great Britain Conference 2019. 30 March 2019. New College, University of Oxford University.

TEACHING

Teaching competence: Philosophy of education, political philosophy, anti-/post-/de-colonial political thought, Philippine postcolonial thought, Christian existentialism, philosophy for children, professional ethics, sociology of education, philosophy education

Courses/Modules Taught

Ateneo de Manila University

- For the AB Philosophy program: *Political Philosophy, Postcolonial and Decolonial Philosophies* (Course Co-Developer), *Approaches to Teaching Philosophy* (Course Developer), *Jewish Philosophy* (team-taught), *Introduction to Logic*
- For the MA Philosophy program: *Anti-Colonial Political Thought* (Course Developer), *Philosophy of Education, Jewish Philosophy* (team-taught)
- For the PhD Philosophy program: *Philosophical Perspectives: Foundations of Education*
- For the core curriculum: *Value and Aims of Education* (Course Developer), *Philosophy of Religion* (Course Coordinator), *Ethics, Philosophy of the Human Person*
- For the MA Journalism program: *Media Ethics*
- For the Department of Information Design and Computer Science: *Introduction to Game Design* (team-taught), *Introduction to Game Studies* (team-taught)
- For the Ateneo Junior Summer Seminar: *Philosophy of the Human Person*
- Has also supervised the thesis-writing of undergraduate students from the AB Philosophy and AB Interdisciplinary Studies programs, and graduate students from the MA Philosophy program

London Metropolitan University

- For the BA Education program: *School and the City* (module leader), *Philosophy of Education, Sociology of Education, The Teacher as Social Pedagogue, Psychology of Education*
- Has also supervised the dissertation-writing of undergraduate students from the BA Education programme

UCL Institute of Education, University College London

- For the UCL Summer School: *Educational Representations through Media* (module leader)
- Modules taught for the BA Education Studies programme as seminar tutor: *Introduction to Education Studies, Ways of Thinking and Ways of Being* (acting module leader), *Philosophical Representations of Education in Film*
- Sessions facilitated for the Doctoral School: *IOE MPhil/PhD Core Course* (introductory course to doctoral research)

Miriam College

- For the core curriculum: *Critical Thinking*

RESEARCH PROJECTS

Research Grants Awarded

'Education for Justice and Reparation'. Early Career Publication Support Grant. Sole Proponent. Ateneo de Manila University. August 2023 to December 2023.

'Teaching National Identity in Postcolonial Settings.' Early Career Publication Support Grant. Sole Proponent. Ateneo de Manila University. August 2022 to July 2023.

'Social Justice in Mathematics Education.' Co-proponent. (Lead Proponent: Angela Fatima U. Guzon, PhD.) University Research Council Big Grants, Ateneo de Manila University. January to December 2022.

'Fabricating Filipino Identity in Textbooks.' Sole Proponent. Ateneo de Manila University. June 2015 to May 2016.

Current Unfunded Collaborative Research Projects

2022-present. 'The Philippine Condition: Threads of Critical, Decolonial and Feminist Contentions.' With Kelly Louise Agra (University College Dublin and the University of the Philippines Baguio), Lovelyn Paclibar (Ateneo de Manila University), Darlene Demandante (Macquarie University and University of Santo Tomas), Cassandra Teodosio (University of the Philippines Los

Baños), Pamela Joy Mariano Capistrano (Ateneo de Manila University), Raphaella Miranda (De La Salle-College of St. Benilde), and Krissa Marga Taganas (University of the Philippines Los Baños).

MEMBERSHIPS IN PROFESSIONAL ASSOCIATIONS AND NETWORKS

Philosophy of Education Society of Great Britain (member, Development Committee)
International Network of Philosophers of Education
Philosophy of Education Society of Australasia
Comparative and International Education Society
British Educational Research Association (member, Philosophy of Education SIG)
Philosophical Association of the Philippines (board secretary, 2007-2010)
Kyudai-Ateneo Philosophy and Education Colloquium
Women Doing Philosophy (founding member)
Filipino Postgraduates' Network London (founding member)

SELECTED RECENT PUBLIC ENGAGEMENT ACTIVITIES (2018–2022)

Recent Mass Media Engagement

2022 – July 2023. Co-organiser/Co-producer. *Conversations4Citizenship*. Monthly podcast on citizenship and human rights education. www.conversations4citizenship.com. This project has successfully won funding from UCL Changemakers and the Ateneo de Manila University Internationalization Grant.

Recent Training Workshops Given

2022. 'Looking from my Standpoint, Speaking with my Voice: A Talk on Research Dissemination.' Huntahan: Research Seminar Series. Southern Luzon State University. 3 June 2022. Online. (Invited speaker.)
2022. 'Mathematics Education and Social Justice.' Capacity-building activity for mathematics teachers. 26 March 2022. Online.
2022. 'What is Social Justice.' Capacity-building activity for mathematics teachers. 12 March 2022. Online.
2020. 'Teaching Online.' Bicol Regional Content Development Training. University of Nueva Caceres, Naga City. 14 August 2020. Online. (Invited speaker.)
2015. 'Introduction to Teaching Philosophy of the Human Person'. Seminar-workshop. Ateneo Teacher Center

PROFESSIONAL SERVICE AND OTHER FORMS OF ACADEMIC SERVICE

Editorships

- Member, Editorial Board, *Ethics and Education*
- Co-editor, Special Issue, *Global Justice: Theory, Practice, Rhetoric*
- Assistant Editor, Brill Research Perspectives in Philosophy of Education series

Expert Editor, AsiaEdit

2019–present

- Copy-edits academic manuscripts written by non-native speakers English for submission to English-language journals

Manuscript Reviewer

- Has reviewed manuscripts for several journals, including *Journal of Philosophy of Education*, *Educational Philosophy and Theory*, *Ethics and Education*, *Budhi: A Journal of Ideas and Culture*, *Kritike*, among others

Conference Organization

- Has led the organization of academic conferences as lead convenor or co-convenor including, most recently (together with Dr. Rodrigo Abenes, Philippine Normal University), the international online conference, 'The Role of Philosophy of Education in Teacher Training and Teaching Practice.' Philippine Normal University South Luzon and the Department of Philosophy, Ateneo de Manila University, 18 to 20 August 2021.
- Has assisted in various capacities at various national and international academic conferences, including the Philosophical Association of the Philippines Annual Conference, the Philosophical Association of the Philippines Midyear Conference, the Conférence Mondiale des Institutions Universitaires Catholiques de Philosophie (COMIUCAP) World Congress, and others.

CERTIFICATIONS AND PROFESSIONAL RECOGNITION

Fellow of the Higher Education Academy

Awarded June 2021

- Recognised as having met Descriptor 2 of the UK Professional Standards Framework for teaching and supporting learning in higher education.

Associate Fellow of the Higher Education Academy

Awarded June 2020

- Recognised as having met Descriptor 1 of the UK Professional Standards Framework for teaching and supporting learning in higher education.

SAPERE Levels 1 to 3

2015–2016

- Completed training in Philosophy for Children
-