

ROWENA A. AZADA-PALACIOS, PHD

Assistant Professor, Department of Philosophy
Ateneo de Manila University
Loyola Heights, 1108 Quezon City, Philippines

EDUCATION

PhD Philosophy of Education, UCL Institute of Education, University College London, 2021

Thesis: 'Teaching National Identity in Post-colonial Contexts: An Arendtian Reimagination' (Supervisor: Professor Paul Standish)
Thesis passed without corrections.

MA Citizenship Education with Distinction, Institute of Education, University of London, 2013

Master's Dissertation: "Chinese-Filipinos, A Missing Minority?: The Exclusion of Chinese-Filipinos in Philippine Grade School Social Science Textbooks" (Supervisor: Professor Hugh Starkey)

All coursework was in the highest possible grade band of 80 and above (A*). University of London 150th Anniversary Prize for academic achievement.

MA Philosophy, Ateneo de Manila University, 2004

Master's Thesis: "The Postmodern Politics of Hannah Arendt" (Grade: Excellent) (Supervisor: Rev. Fr. Nemesio Que, SJ, PhD)

AB Philosophy *cum laude*, Ateneo de Manila University, 1998

UNIVERSITY APPOINTMENTS

Faculty Member, Department of Philosophy, Ateneo de Manila University

November 1999 to present

- **Current rank: Assistant Professor**
- Has taught mainly on the AB Philosophy program but also on the following programs: MA Philosophy, MA Journalism, BS Computer Science, BS Digital Game Design
- Has held several administrative roles within the university, including Coordinator for Internationalization; Member, Standards Committee; Member, Discipline Committee; Member, Philosophy Department Hiring Committee; Member, Philosophy Department Instructional Design Coaching Committee

Academic Staff, School of Social Sciences, London Metropolitan University

January 2022 to present

- **Current role: Associate Lecturer, BA Education programme**
- Previous role: Senior Lecturer, BA Education programme (February to July 2022; fixed-term cover role)

Teaching Staff, UCL Institute of Education, University College London

October 2018 to present

- **Current role: Associate Staff, UCL Summer School**
- Previous roles: Postgraduate Teaching Assistant for the BA Education Studies programme (2018 to 2021), Student Facilitator for the IOE Doctoral Community (2019 to 2020)

Academic Staff, Miriam College

June 2007 to May 2008

- **Lecturer, Department of Philosophy**
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ACADEMIC PUBLICATIONS (ORCID page: <https://orcid.org/0000-0001-6027-487X>)

Research Articles in Academic Journals

Browning, Peter; Hight, Katy; **Azada-Palacios, Rowena**; Douek, Tania; Gong, Eleanor Yue; Sunyol, Andrea. (2022.) Conspiring to Decolonise the School Curriculum: Reflections and Reactions from a Reading Group. *London Review of Education: Special Issue Decolonising the School Curriculum*. DOI: 10.14324/LRE.20.1.42

- Azada-Palacios, Rowena A. 2022. Hybridity and National Identity in Post-colonial Schools. *Educational Philosophy and Theory* 54(9):1431–1441. DOI: [10.1080/00131857.2021.1920393](https://doi.org/10.1080/00131857.2021.1920393)
- Azada-Palacios, Rowena A. 2021. Schools as Social Spaces: Towards an Arendtian Approach to Education in Multicultural Contexts. *Journal of Philosophy of Education* 55(4–5): 564–576. DOI: [10.1111/1467-9752.12577](https://doi.org/10.1111/1467-9752.12577)
- Cheong, Stella Micheong; **Azada-Palacios, Rowena**; Beye, Kamille; Lang, Adam, Saud, Naur; Tong, Yaobin. 2021. Collective Autobiographical Reflexivity on Active and Compassionate Citizenship in the COVID-19 Crisis. *Perspectives in Education* 39 (1), 304-322. DOI: [10.18820/2519593X/pie.v39.i1.19](https://doi.org/10.18820/2519593X/pie.v39.i1.19)
- Azada, Rowena Anthea B. 2005. Threads of Postmodernity in Hannah Arendt's Political Thought. *The Loyola Schools Review* 4, 3–21.
- Azada, Rowena Anthea B. 2005. Hannah Arendt and the Challenge of World-Building. *Budhi: A Journal of Ideas and Culture* 9 (1): 1–18.
- Azada, Rowena B. and Hermida, Ranilo B. 2001. People Power Revolution: Perspectives form Hannah Arendt and Jürgen Habermas. *Budhi: A Journal of Ideas and Culture* 5 (1): 85–149.

Invited Contributions to Academic Journals

- Opiniano, Gina A.; Jackson, L.; Cortez, Franz Giuseppe F.; de los Reyes, Elizer Jay; Mancenido-Bolaños, Marella Ada V.; Altez-Albela, Fleurdeliz R.; Abenes, Rodrigo; Monje, Jennifer; Basal, Tyrene Joy B.; Elicor, Peter Paul E.; Suazo, Ruby S.; and **Azada-Palacios, Rowena**. 2022. Philosophy of education in a new key: A collective writing project on the state of Filipino philosophy of education. *Educational Philosophy and Theory* 54(8): 1256–1270. DOI: [10.1080/00131857.2021.2008357](https://doi.org/10.1080/00131857.2021.2008357)
- Tesar, Marek; Hytten, Kathy; Hoskins, Te Kawehau; Rosiek, Jerry; Jackson, Y., Alecia; Hand, Michael; Roberts, Peter; Opiniano, Gina A.; Matapo, Jacoba; St. Pierre, Elizabeth Adams; **Azada-Palacios, Rowena**; Kuby, Candace R.; Jones, Alison; Mazzei, Lisa A. ; Maruyama, Yasushi; O'Donnell, Aislinn; Dizon Román, Ezekiel; Wang Chengbing; Huang, Zhongjing; Chen, Lei; Peters, Michael A. & Jackson, Liz. (2021) Philosophy of education in a new key: Future of philosophy of education. *Educational Philosophy and Theory* 54(8): 1234–1255. DOI: [10.1080/00131857.2021.1946792](https://doi.org/10.1080/00131857.2021.1946792)

Chapters and Book Reviews

- Azada-Palacios, Rowena. 2021. Review of Amia Srinivasan, *The Right to Sex* (London: Bloomsbury, 2021). *Budhi: A Journal of Ideas and Culture* 25(3): 143–148.
- Azada-Palacios, Rowena A. 2020. Review of Wayne Veck and Helen M. Gunter (eds.), *Hannah Arendt on Educational Thinking and Practice in Dark Times: Education for a World in Crisis* (London: Bloomsbury, 2020). *Budhi: A Journal of Ideas and Culture* 24 (1): 221–228.
- Azada-Palacios, Rowena Anthea. 2019. 'Arendt and Teacher Education.' Chapter in *Encyclopaedia of Teacher Education*. Michael A. Peters, ed. Springer. DOI: [10.1007/978-981-13-1179-6_17-1](https://doi.org/10.1007/978-981-13-1179-6_17-1)
- Azada-Palacios, Rowena Anthea. 2017. Review of Jana Mohr Lone and Michael D. Burroughs, *Philosophy in Education: Questioning and Dialogue in Schools* (Lanham, Maryland: Rowman & Littlefield, 2016). *Budhi: A Journal of Ideas and Culture* 21(3): 115–119.
- Azada-Palacios, Rowena Anthea and Mariano, Pamela Joy. 2012. 'Philippines, Education of Ethnic Minorities in.' Chapter in *Encyclopedia of Diversity in Education*. James Banks, editor. Sage.
- Azada, Rowena Anthea. 2008. 'Self-Revelation and Political Consciousness: Insights from Hannah Arendt.' In *Philosophical Papers: Selected Papers Delivered at PAP Conferences, Vol. III: Reflections on Some Contemporary Issues*, pp. 102-108. Rolando M. Gripaldo and Jove Jim S. Aguas, editors. PAP.

Monograph

- Palma-Angeles, Antonette and **Azada-Palacios, Rowena Anthea**. 2011. *Medicine Prices, Price Controls and the Philippine Pharmaceutical Industry: Occasional Paper No. 4*. Monograph. Ateneo Graduate School of Business, Makati City.

SELECTED RECENT INVITED ACADEMIC LECTURES (2018–2022)

2023. 'From Filipinization to Reparation: A Proposal for Filipino Philosophers.' Invited plenary lecture. PNPRS-PNU International Conference 2023. 26 to 28 January 2023. Online and Philippine Normal University, Manila (Hybrid).
2022. 'Towards Reparational Research'. Invited keynote lecture. Ustinov College Annual Conference 2022. Ustinov College, Durham University. 24 to 25 June 2022. Durham University, Durham, England.
2021. 'Hybridity and the Teaching of National Identity in Schools'. Invited lecture. Decolonising the Curriculum in Higher Education – Visiting Speaker Series. The University of Edinburgh Moray House School of Education and Sport. 30 April 2021. Online. Recording available at: https://media.ed.ac.uk/media/1_wsnjsuu2

2021. 'Hannah Arendt's Phenomenology.' Invited lecture. Women and Phenomenology webinar. UST Graduate School Philosophy. 29 April 2021. Online.
2019. 'Is a Different Type of Nationalism Possible? Reconceptualizing National Identity for a New Decade'. Invited plenary lecture. Philosophical Association of the Philippines Midyear Conference. 16 November 2019. University of the Philippines-Los Baños, Laguna, Philippines.
2019. 'Hannah Arendt: The Social, The Political, and Schools'. Invited lecture. PESGB London Branch Philosophy of Education Research Seminar. 16 October 2019. UCL Institute of Education, University College London, England.

SELECTED RECENT CONFERENCES (2018–2022)

Recent Conference Organization

2021. Lead Convenor (together with Dr. Rodrigo Abenes, Philippine Normal University). 'The Role of Philosophy of Education in Teacher Training and Teaching Practice.' Philippine Normal University South Luzon and the Department of Philosophy, Ateneo de Manila University, 18 to 20 August 2021. Online.

Recent Conference Presentations

2022. With Pamela Joy Mariano Capistrano. 'Educational Attunement: Possibilities and Limitations.' International Network of Philosophers of Education 2022 Conference. 17 to 20 August 2022. Aarhus University and Online.
2021. 'Attunement Rather than Asynchronicity: Aspirations to Dialogical Online Learning.' 2nd International Conference on Educational Frontiers. Ateneo de Manila University. 19 to 20 November 2021. Online.
2021. 'Teaching Nationalism in Schools: Decolonising the Debate.' Refereed paper presentation. Philosophy of Education Society of Great Britain Annual Conference. 3 September 2021. Online.
- 2020, cancelled due to the COVID-19 pandemic. 'Hybridity and National Identity in Schools.' Accepted for a paper presentation. The Association for the Study of Ethnicity and Nationalism. 22 to 23 April 2021 (cancelled). University of Edinburgh.
2019. 'Theorising Schools as Cultural Playgrounds: A Decolonised Understanding of Cultural Education in Schools.' Paper presentation for the refereed symposium 'Decoloniality and Education'. British Educational Research Association Annual Conference, 12 September 2019. University of Manchester.
2019. "'Schools are not Political but Social': An Arendtian Perspective on Schools and Minority Cultures.' Refereed paper presentation. Philosophy of Education Society of Great Britain Conference 2019. 30 March 2019. New College, University of Oxford University.
2018. 'Hannah Arendt's Insights on Communitarity and Teacher Authority in Schools: Possibilities for a Culturally-Rooted Approach to Asian Education.' Paper presentation for the refereed symposium 'East meets West: philosophical perspectives on teaching and teacher education.' British Educational Research Association Annual Conference, 13 September 2018, Northumbria University, Newcastle, England.
2018. A Closer Look at Arendt's Description of Schools as Social Spaces.' Paper presented at the PhD Workshop. 16th International Network of Philosophers of Education Conference 2018. 15 August 2018. University of Haifa, Israel.
2018. 'Language as Ergon, Language as Energeia, Language as Play.' Masterclass with Prof. Vicente Rafael. SOAS, University of London. 15 May 2018. SOAS, University of London, England.

TEACHING

Teaching competence: 19th to 20th century political philosophy, anti-/post-/de-colonial political thought, Christian existentialism, philosophy for children, Philippine postcolonial thought, professional ethics, philosophy of education, philosophy education

Courses/Modules Taught

Ateneo de Manila University

- For the core curriculum: *Philosophy of Religion* (Course Coordinator), *Ethics*, *Political Philosophy*, *Philosophy of the Human Person*, *Value and Aims of Education* (Course Developer)
- For the AB Philosophy program: *Political Philosophy*, *Decolonial and Postcolonial Philosophies* (Course Co-Developer), *Approaches to Teaching Philosophy* (Course Developer), *Jewish Philosophy* (team-taught), *Introduction to Logic*
- For the MA Philosophy program: *Anti-Colonial and Decolonial Thought* (Course Developer), *Philosophy of Education*
- For the MA Journalism program: *Media Ethics*
- For the Department of Information Design and Computer Science: *Introduction to Game Design* (team-taught), *Introduction to Game Studies* (team-taught)

- For the Ateneo Junior Summer Seminar: *Philosophy of the Human Person*
- Has also supervised the thesis-writing of undergraduate students from the AB Philosophy and AB Interdisciplinary Studies programs, and graduate students from the MA Philosophy program

London Metropolitan University

- For the BA Education program: *Philosophy of Education, Sociology of Education, Psychology of Education, School and the City* (module leader)
- Has also supervised the dissertation-writing of undergraduate students from the BA Education programme

UCL Institute of Education, University College London

- For the UCL Summer School: *Educational Representations through Media* (module leader)
- Modules taught for the BA Education Studies programme as seminar tutor: *Introduction to Education Studies, Ways of Thinking and Ways of Being* (acting module leader), *Philosophical Representations of Education in Film*
- Sessions facilitated for the Doctoral School: *IOE MPhil/PhD Core Course* (introductory course to doctoral research)

Miriam College

- For the core curriculum: *Critical Thinking*

RESEARCH GRANTS AWARDED

Research Grants

'Teaching National Identity in Postcolonial Settings.' Early Career Publication Support Grant. Sole Proponent. Ateneo de Manila University. August 2022 to July 2023.

'Social Justice in Mathematics Education.' Co-proponent. (Lead Proponent: Angela Fatima U. Guzon, PhD.) University Research Council Big Grants, Ateneo de Manila University. January to December 2022.

'Fabricating Filipino Identity in Textbooks.' Sole Proponent. Ateneo de Manila University. June 2015 to May 2016.

MEMBERSHIPS IN PROFESSIONAL ASSOCIATIONS AND NETWORKS

International Network of Philosophers of Education

Philosophy of Education Society of Great Britain

Philosophy of Education Society of Australasia

Comparative and International Education Society

British Educational Research Association (member, Philosophy of Education SIG)

Philosophical Association of the Philippines (board secretary, 2007-2010)

Kyudai-Ateneo Philosophy and Education Colloquium

Women Doing Philosophy

Filipino Postgraduates' Network London (founding member)

SELECTED RECENT PUBLIC ENGAGEMENT ACTIVITIES (2018–2022)

Recent Mass Media Engagement

2022. Co-organiser/Co-producer. *Conversations4Citizenship*. Monthly podcast on citizenship and human rights education. www.conversations4citizenship.com

Recent Training Workshops Given

2022. 'Looking from my Standpoint, Speaking with my Voice: A Talk on Research Dissemination.' Huntahan: Research Seminar Series. Southern Luzon State University. 3 June 2022. Online. (Invited speaker.)
2022. 'Mathematics Education and Social Justice.' Capacity-building activity for mathematics teachers. 26 March 2022. Online.
2022. 'What is Social Justice.' Capacity-building activity for mathematics teachers. 12 March 2022. Online.
2020. 'Teaching Online.' Bicol Regional Content Development Training. University of Nueva Caceres, Naga City. 14 August 2020. Online. (Invited speaker.)

PROFESSIONAL SERVICE AND OTHER FORMS OF ACADEMIC SERVICE

Expert Editor, AsiaEdit

2019–present

- Copy-edits academic manuscripts written by non-native speakers English for submission to English-language journals

Manuscript Reviewer

- Has reviewed manuscripts for several journals, including *Journal of Philosophy of Education*, *Educational Philosophy and Theory*, *Budhi: A Journal of Ideas and Culture*, *Kritike*, among others

Conference Organization

- Has assisted in various capacities at various national and international academic conferences, including the Philosophical Association of the Philippines Annual Conference, the Philosophical Association of the Philippines Midyear Conference, the Conférence Mondiale des Institutions Universitaires Catholiques de Philosophie (COMIUCAP) World Congress, and others

CERTIFICATIONS AND PROFESSIONAL RECOGNITION

Fellow of the Higher Education Academy

Awarded June 2021

- Recognised as having met Descriptor 2 of the UK Professional Standards Framework for teaching and supporting learning in higher education.

Associate Fellow of the Higher Education Academy

Awarded June 2020

- Recognised as having met Descriptor 1 of the UK Professional Standards Framework for teaching and supporting learning in higher education.

SAPERE Levels 1 to 3

2015–2016

- Completed training in Philosophy for Children
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